

PROJECT DEVELOPMENT WORKSHOP



[APPLY HERE WITH YOUR PROJECT IDEA FOR THE PROJECT DEVELOPMENT WORKSHOP](#)

Dear Madam, Sir,

Having the competences to be able to participate in interconnected, complex, and diverse societies is becoming increasingly important to live harmoniously in multicultural communities, be media literate, and thrive in a changing labour market. These global competences relate to the capacity to analyse local, global, and intercultural issues, to understand others' perspectives and world views, to engage in open interactions with people from different cultures, and to act for collective well-being and sustainable development (OECD).

Acknowledging the importance of this, ERRIN is happy to announce that this year's Erasmus+ [Project Development Workshop \(PDW\)](#) will be dedicated to global competences, based on four sub-themes: skills for the Green Deal, digital skills, intercultural skills, and lifelong skills.

As always we begin by calling for your great ideas for [Erasmus+ Key Action 2 or Key Action 3](#) projects. Do you have an idea for an innovative European project on global competences? Whether it is in higher education, school or vocational education and training or adult education: get ready to set up your European project proposal and benefit from EU collaboration and funding from the Erasmus+ programme.

The PDW is a unique occasion to meet with institutions, civil society organisations, and providers active in the field of education and training, with the aim of building consortia for the next **Erasmus+** call for proposals.

In view of the current situation and the uncertainties surrounding the new Erasmus+ programme, **we start by launching the call for project ideas and are working towards hosting the workshop in November/December, however a date has not yet been fixed.** We will keep the communication very open and updated, so that once things are put into motion more detailed information will be shared immediately.

This years topic: global competences

Nobody can deny that we are living in an ever more globalised world, and right now we are on the brink of a new phase of globalisation – globalisation 4.0. Technologies are connecting us, moving ideas, services, goods, and people around the globe and shaping the way we live, work, educate ourselves, do business, and govern our societies.

To be able to thrive in this global reality and to find sustainable solutions to the many complex challenges, it is not enough to focus on technical skills or language. We need to develop the capacity to analyse and understand global and intercultural issues, and empathise with different perspectives and world views in order to foster meaningful interaction and to act based on shared understanding and interests.

Developing this kind of global and intercultural outlook in life is a continuous and lifelong process starting early on in pre- and primary school. However, we cannot wait for new generations to grow up, so we need to equip the existing workforce with adequate global skills that will enable them to function and collaborate in a global context.

In this PDW we invite you to explore all aspects of teaching and training global competences within the framework of the Erasmus+-programme. For your inspiration we have drawn up a few themes that we invite you to reflect on when developing your project ideas.

Education and training for global competences

How might we design teaching and training programmes that will give learners the possibility to develop different aspects of global competences? How might we assess and document the learners' levels of global competences at different levels of education and in different types of learning activities?

Under the umbrella of education and training of global competences we have identified four sub-themes that serve as inspiration and an anchor point for your project idea, based on the priorities of the European Union for the next five years:

- **Green skills in a global perspective**

The Green Deal is the new growth strategy for the EU and an overarching policy framework for the new European Commission. Developing and exploring the skills for the green transition in a global perspective and understanding the global nature of climate and environmental issues is key to delivering on the objectives set out in the Green Deal and an important part of learning global citizen skills.

- **Digital skills in a global world**

The digital transformation is one of the key challenges identified by the European Commission, and education plays a quintessential role in getting European citizens ready and fit for the digital age in a global world. Thus, digital skills play an important role in being globally competent, in that understanding the global nature of digital spaces. For example, they can help people better understand the world we live in, express themselves responsibly, figure out how to use and create digital media that work across cultures, and how to utilise global digital business opportunities.

- **Intercultural competences**

At the core of global competences sit intercultural competences – a complex set of knowledge, skills, and abilities – which are perhaps the most crucial competences of our time, here at the brink of globalisation 4.0. This includes for example knowledge about other cultures, the dynamics of intercultural interaction, self-awareness/identity, effective and appropriate communication, the role of language, and behaviour when interacting across cultural differences, to mention just a few aspects of this theme.

Thus, under this wide and complex theme, we invite you to explore and develop new innovative learning approaches or programmes for people at all stages in life, in order for them to learn and improve their competences to interact across cultural differences, both within a society and across borders.

- **Global competences as a lifelong learning process**

How might we design and conceptualise teaching and training of global competences as a lifelong process, acknowledging that an individual will never become completely globally competent? Developing teaching and learning opportunities for children and young people only, is just the beginning. We need to make global competences part of a lifelong learning scheme continuing throughout VET and higher education into adult education and training programmes. This should include documenting and recognising these competences.

Why participate?

To be eligible for EU funding from the Erasmus+ programme, you must work together with European partners. These partners are not always easy to find, which is why we organise this project

development workshop where you will develop a project proposal with international partners. We will also provide our participants with insights, tips and tricks, and other hands-on tools to optimise their application.

How does it work?

Are you interested in participating in this workshop? Are you eligible?

- Do you have a **clear project idea** and does your organisation have the time and resources available to be the **project coordinator of an international Erasmus+ project**?
- Is your project idea linked to **the global competences framework** and one of the four sub-themes?
- Is your idea innovative? An Erasmus+ project needs to have an innovative component.
- Do you have experience with EU funding? And are you prepared to **lead a round table** with interested international partners?

Is the answer to all four questions yes? **Then you can apply by filling in [this form](#) with your Erasmus + (KA2, KA3) project idea by the 24 August (23.59 CET)**. Projects for higher education, school education, vocational education, and adult education are welcome.

You will be notified in the first week of September 2020 whether your project idea has been selected to participate in the project development workshop. **We will then distribute the ten best project ideas among potential partners, based on the innovativeness and the link to the topic.** Interested partners will be able to sign up for the project development workshop and project leaders will select themselves the best partners for their project. An e-confirmation of participation will be sent in October. [The whole process is explained here.](#)

We expect that the PDW20 will take place in November/December, however the exact date of the workshop is not fixed yet since we are awaiting the developments of the current COVID pandemic and the MFF negotiations.

Should you have any questions, please do not hesitate to contact us on pdw@errin.eu.

Kind regards,
The PDW Task Force

This year the project development workshop is organised by the [ERRIN Science and Education for Society Working Group](#) as part of the ReSET network's activities being incorporated into ERRIN earlier this year. The workshop is organised by a taskforce of this Working Group, including the Liaison Agency Flanders-Europe (VLEVA), Central Denmark EU Office, South Denmark European Office, West Finland European Office, Universidad Rey Juan Carlos, Representation of Saxony-Anhalt to the EU, Welsh Higher Education Brussels, and in partnership with the Lifelong Learning Platform and EARLALL.