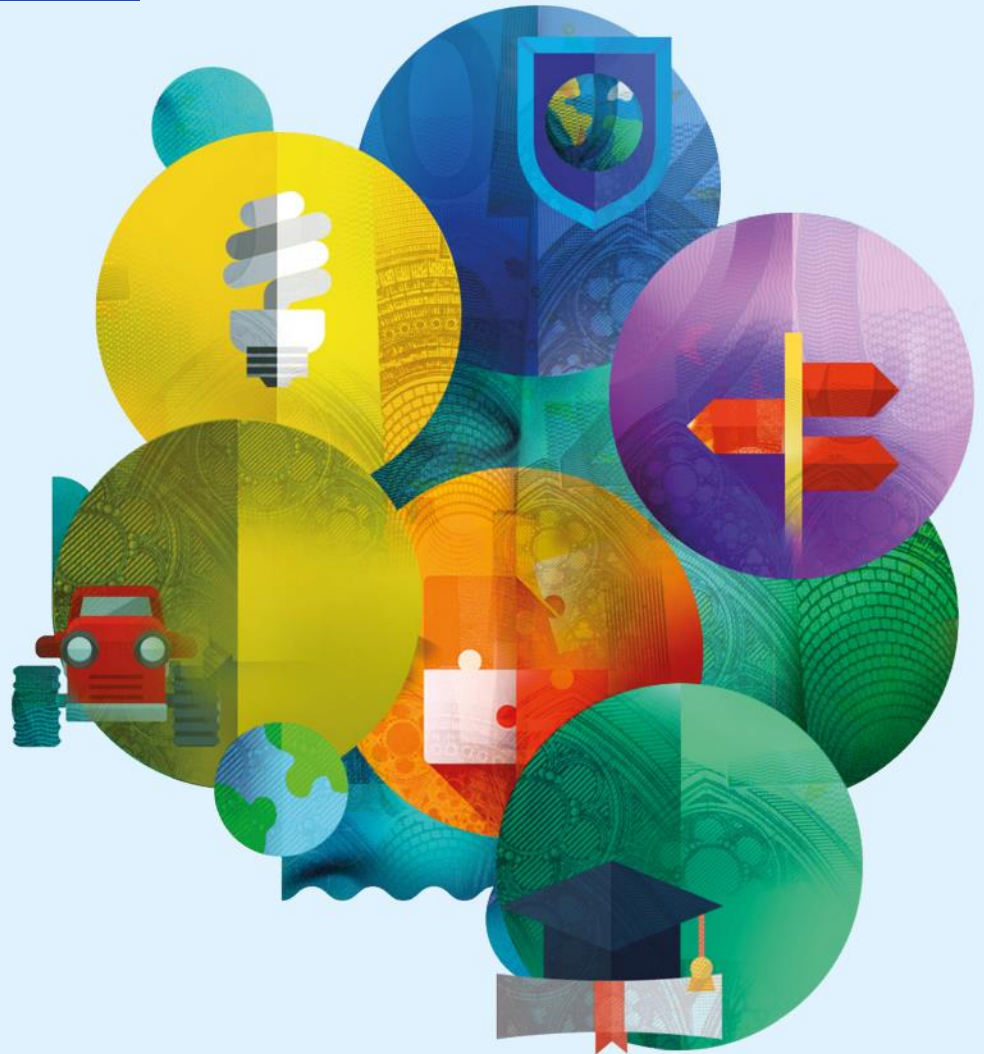


Erasmus Priorities 2021-2027

José Manuel Fernández Arroyo
jose-manuel.fernandez-arroyo@ec.europa.eu
Head of Sector
Erasmus+ Implementation Programme
Unit B4 – Erasmus Coordination – DG EAC



EUROPEAN REGION ACTION SCHEME FOR THE MOBILITY OF UNIVERSITY STUDENTS



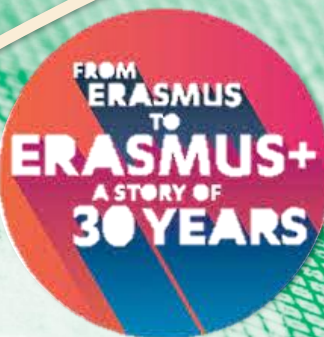
1987

2014



Erasmus+

2021



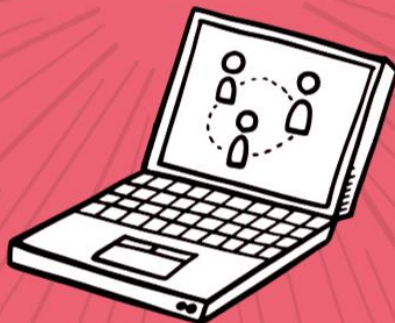
2017

Erasmus+ helps you find your path in life



72 % of Erasmus+ students say they have a better understanding of what they want to do in life

80 % are employed within 3 months of graduating



40 % of trainees are offered a job at their host company

Source: Erasmus Impact Study 2019



European
Commission

ERASMUS 2021-2027

General objective of the next Programme

Support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, jobs and social cohesion and to strengthening European identity

Erasmus will also be a key instrument in

- building a **European Education Area**
- supporting the implementation of the **European strategic cooperation in the field of education and training**
- Advancing youth policy cooperation under the **Union Youth Strategy 2019-2027**
- Developing the **European dimension in sport**



Key priorities for the future Erasmus+

- **Making Erasmus+ a more environmentally sustainable programme and fostering sustainable behaviours**
- **Offering a more inclusive and accessible programme**
- **Promoting the use of digital tools and the development of digital skills**
- **Enhancing active participation in the programme and in society**
- **Fostering synergies between different funding schemes**

A greener Erasmus (I)

A strategy towards a more environmental friendly EU Programme for education, training, youth and sport

- **Direct actions to lower the Erasmus Programme carbon footprint**
- **Use the new programme to raise more environmental and climate change awareness in participants across the different actions.**



A greener Erasmus (II)

- **More projects:**
 - addressing "environment and climate action" as a thematic topic
 - adopting practices and working methods that reduce the environmental impact of implemented activities
- **Provide guidance and training, facilitate exchange of good practices and experiences**
- **Be part of it!: go further and apply the environmental-friendly approach in the daily work of National Agencies, National Authorities, Commission and organisations**



A more digital Erasmus

Erasmus needs to accompany the profound transformation digitalisation brings into the way we live, work, learn and teach, participate in democratic life.

- **Facilitate absorbing digital transformations and strengthening EU competitiveness and innovation capacity**
- **Reinforce digital skills and competences**
- **Support digital content development**
- **Enhance digital teaching and learning activities (blended learning), complementing the physical mobility and cooperation**
- **Use our experience to reinforce the digitalisation of programmes' implementation processes and digital cooperation platforms for education**

Enhancing active participation

Erasmus+ brings people together



83% feel more European
HIGHER EDUCATION



85% say they are more aware
of common European values
EUROPEAN VOLUNTARY SERVICE



94% have become
more tolerant
YOUTH EXCHANGES



88% of pupils increased
their social skills
EUROPEAN SCHOOL PARTNERSHIPS

Source: Agence Erasmus+ 2010, European Commission 2014 and 2015. © European Commission, 2017

A more inclusive Erasmus

The Future Inclusion and Diversity Strategy

- **Deploying more inclusive actions**
- **Making programme implementation more inclusion-oriented**
- **Simplifying participation in the programme**
- **Implementing strategies for qualitative support and outreach**

Attracting newcomers (I)

- *Future Accreditation systems in KA1*

- **facilitating access to sustainable funding**
- **reducing repetitive administrative burden**
- **supporting strategic development of organisations**

Attracting newcomers (II)

KA2 Small Scale Partnerships

- **Simplified cooperation between organisations**
- **Particular focus on newcomers and grass-root organisations**
- **Similar activities as cooperation partnerships, in smaller scale**
- **Shorter durations, smaller grant level and size of partnerships**
- **Local components with European added value**

ACTIONS OF THE PROGRAMME



Key Action 1(KA1) – Learning mobility

Mobility for school pupils and staff

Mobility for VET learners and staff

Mobility for higher education students and staff

Mobility for staff of adult education organisations

Youth exchanges, youth participation activities and youth workers mobility

Key Action 2 - Different cooperation models

PARTNERSHIPS FOR COOPERATION

Cooperation Partnerships

Small Scale Partnerships

PARTNERSHIPS FOR INNOVATION

Innovation Alliances

Forward looking Projects

PARTNERSHIPS FOR EXCELLENCE

Erasmus Mundus

European Universities

VET Centres of Excellence

And also:

NOT FOR PROFIT EUROPEAN SPORT EVENTS



European Commission

Key Action 3 - Support to Policy reform



Dialogue with Stakeholders



**Studies, surveys,
evidence gathering**



Policy experimentation

Specific Calls published by EACEA: https://eacea.ec.europa.eu/erasmus-plus/actions/support-for-policy-reforms_en

THE ERASMUS+ PROGRAMME GUIDE



European
Commission

2021 Erasmus Programme Guide: Structure

- **Part A:** Narrative introduction (novelties, structure, priorities, main features)
- **Part B:** Description of the actions and implementing rules (eligibility and award criteria, funding rules, etc.)
- **Part C:** Financial/legal considerations
- **Part D:** Glossary of relevant terms



2021 Erasmus Programme Guide: Linking projects with horizontal priorities

Horizontal priorities –*such as Inclusion & Diversity, environmental sustainability, digital dimension* – are presented across the board through:

- **Part A:** General introduction about the priorities and their relevant reference documents
- **Part B:** targeted description of the implementation in the different actions and dedicated funding mechanisms
- **Part D:** definition of key concepts

2021 Erasmus Programme Guide: Linking horizontal priorities with projects

Horizontal priorities and specific priorities will be defined and explained at the:

- Erasmus+ Annual Work Programme
- Erasmus+ Programme Guide



- Partnerships must address either a) at least one horizontal priority or b) at least one specific priority relevant to the field of education, training and youth that is mostly impacted

How can you participate in Erasmus+?



How can you participate in Erasmus+?



Step 1: Decide which action suits best your project idea

Step 3: Together with your project partners, write your application and submit it to the relevant Agency

Step 2: Look for inspiration and best practices among previous projects and seek support from your Erasmus+ National Agency, National Erasmus+ Office or the EU Delegation in your country, or the Executive Agency EACEA in Brussels.



Useful links

- *Look for inspiration and best practices in the Erasmus+ Project Results Platform:*
https://ec.europa.eu/programmes/erasmus-plus/projects_en
- *Contact the Erasmus+ National Agencies in your country:*
https://ec.europa.eu/programmes/erasmus-plus/contact/national-agencies_en
- *Contact the Executive Agency EACEA for centrally managed calls:* <https://eacea.ec.europa.eu/erasmus-plus>
- *Find all Erasmus+ related information and reference documents in the Erasmus+ Website:*
https://ec.europa.eu/programmes/erasmus-plus/node_en



*Thank you for
your attention*

Gracias!!