

## U!REKA Shift Alliance

## BUILDING SYNERGIES BETWEEN NEB AND THE CITIES MISSIONS

Päivi Keränen, Project Manager, Metropolia University of Applied Sciences

**FULL PARTNERS:** 

















"To create a profound shift towards climate neutral and eventually climate positive societies, where we educate professionals who are ready and equipped to accelerate this transition"

**U!REKA MISSION STATEMENT** 

## U!REKA SHIFT EUROPEAN UNIVERSITY

### DIFFERENT PARTNERS, ONE VOICE



**Full Partner** 

#### Netherlands

Amsterdam UAS
City of Amsterdam (AP)
Waag FutureLab (AP)
Platform Beta en Techniek/Katapult (AP)

#### Germany

Frankfurt UAS

City of Frankfurt (AP)
District of Offenbach (AP)
Frankfurt Rhein-Main Metropolitan Region (AP)

#### **Finland**

Metropolia UAS

City of Helsinki (AP)
City of Espoo (AP)
City of Vantaa (AP)
Finnish Energy (AP)
Helsinki-Uusimaa Regional Council (AP)

#### Belgium

HOGENT UAS

ERRIN (AP)
EURASHE (AP)
City of Ghent (AP)
Province of East Flanders (AP)

#### Czechia

VSB - Technical University of Ostrava City of Ostrava (AP) Moravian Silesian Innovation Center (AP)

#### **Portugal**

Politécnico de Lisboa

City of Lisbon (AP)
Municipality of Cascais (AP)
Municipality of Oeiras (AP)
POLITEC&ID (AP)



**Associated Partner** 

#### UK

Edinburgh Napier University (AP)

#### Ukraine

Odessa National Economic University (AP)

#### Austria

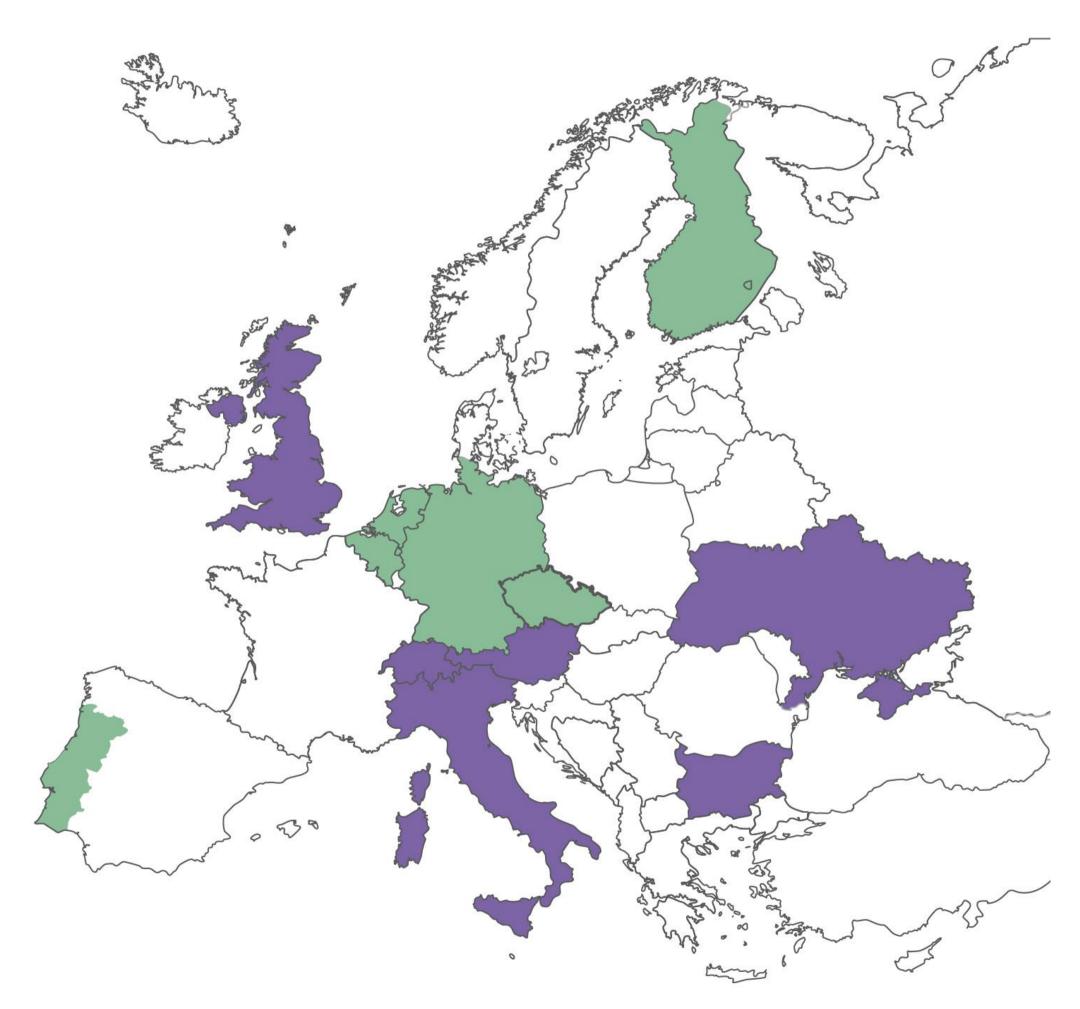
UAS BFI Vienna(AP)

#### Italy

University of Bari (AP)

#### Bulgaria

New Bulgarian University (AP)







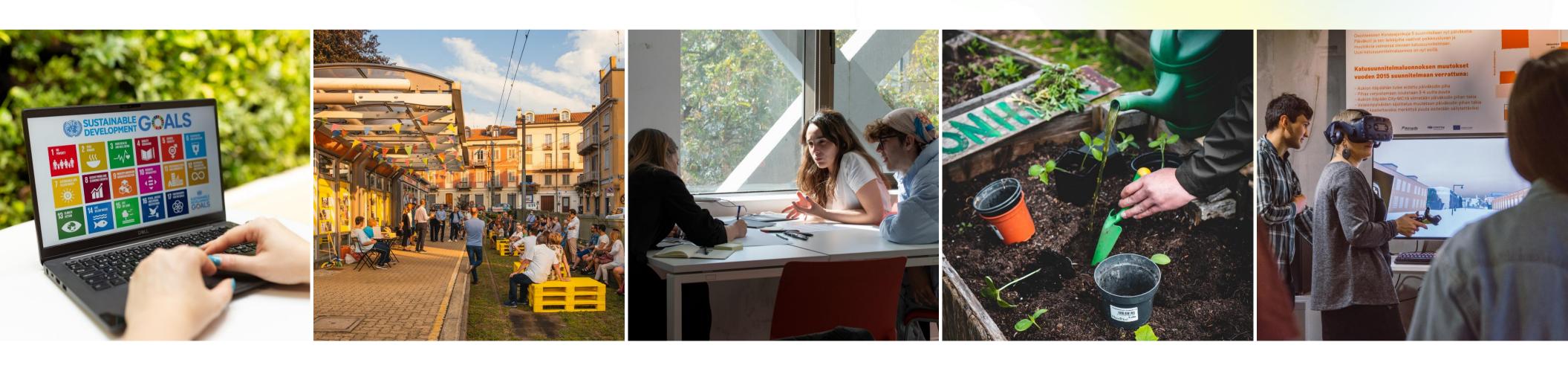
- To establish a sustainable inter-university campus, based on a long-term strategy on education, ensuring seamless mobility and with respect for good governance
- 2. To become a lighthouse European University for challengebased and collaborative learning and innovation
  - Centres of Expertise:
    - 1) Transition to circular society
    - 2) Climate-neutral urban communities
    - 3) Innovative governance & <u>citizen</u> engagement
- 3. To shape U!REKA future-proof urban professionals who will accelerate the transition towards climate-neutral and smart cities.



# How can higher education help in this reality?



# We need to be able to envision and act for positive, attainable future!



# Stewardship?

Active shaping of trajectories of social-ecological change to support resilience and human wellbeing

## What is needed for Stewardship action?

## KNOWLEDGE

and learning about how to reach desired outcomes

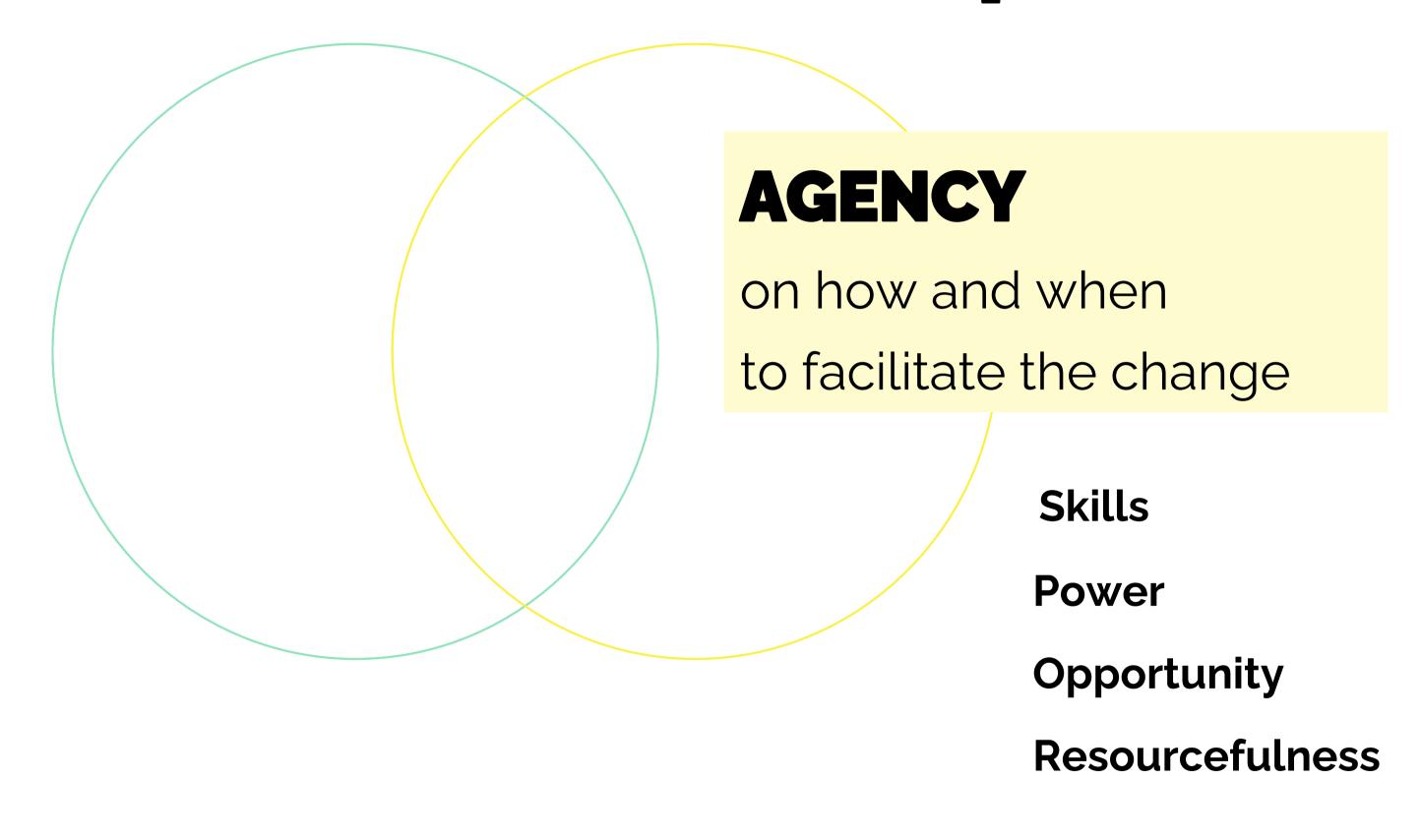
Science

**Practice** 

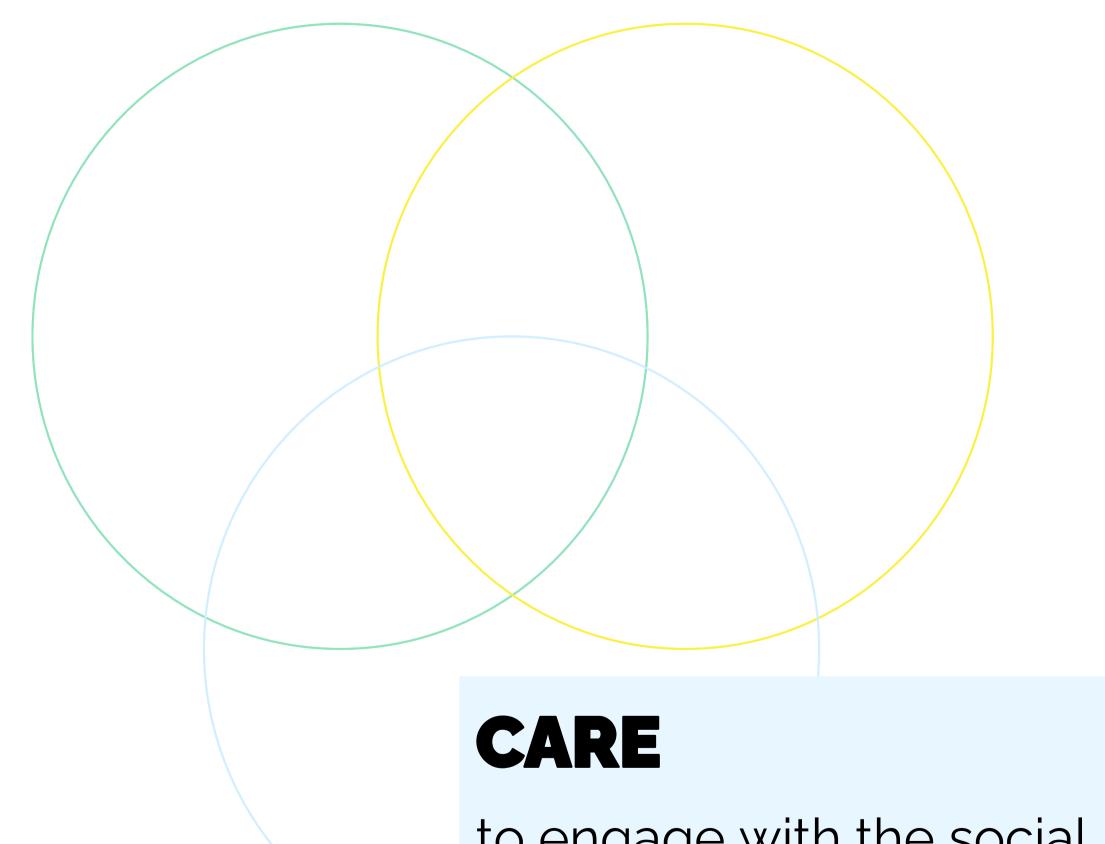
Learning

Understanding

## What is needed for Stewardship action?



# What is needed for Stewardship action?



to engage with the social and ecological processes

Responsibility

Values

**Attachment** 

**Emotions** 

How can universities foster these aspects simultaneously?



**NEB Stewardship** combines knowledge, agency, KNOWLEDGE and care with the NEB values

SUSTAINABILITY

**AGENCY** 

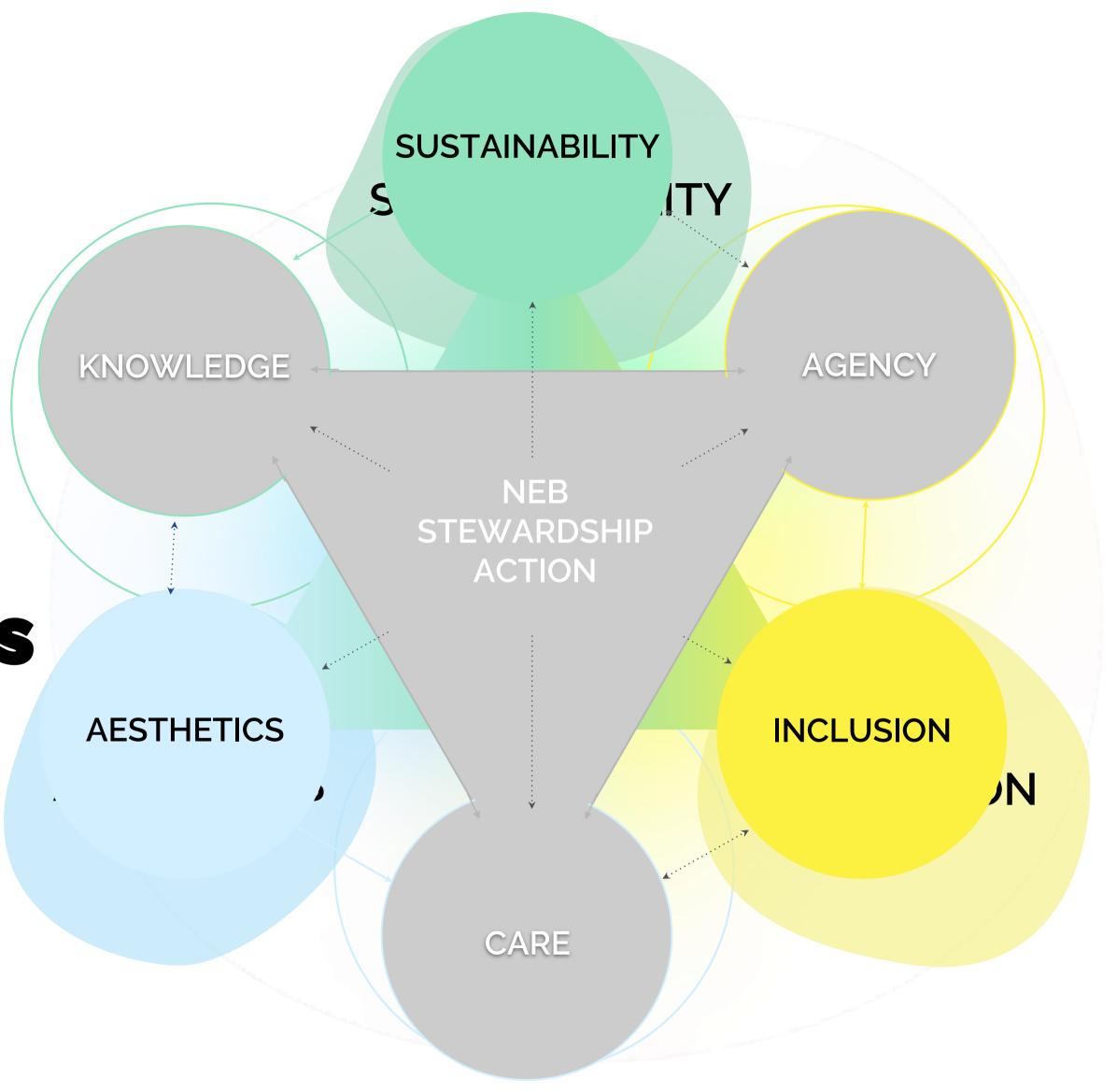
TEWARDSHII ACTION

**AESTHETICS** 

**INCLUSION** 

CARE

**NEB Stewardship** combines knowledge, agency, and care with the NEB values



# NEB Stewardship Lab

An NEB Lab project that enhances the role of higher education in the New European Bauhaus

















### CONCLUSIONS

- The shift requires ownership and overall perspective
   HEIs and particularly European University Alliance
   can bring this to the NEB
- Having local public administration involved through the mission links
- Mission is very structured the NEB has developed organically, but is fragmented in terms of funding
- To make most of the NEB Community, funding should be aimed for activities that build capacity for transformation
- EUA such as U!Reka Shift guided by the NEB
   Stewardship thinking provides a powerful tool for building the community of practise for the transition



# RE THANK YOU!



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